

826DC Educational Programming Internship Description

Position Title: Educational Programming Intern
Employment Type: Part-Time Intern (8 - 20 hours/week)
Number of Positions: 6
Reports To: Programs Department
Spring Internship Dates: February 3 – May 1, 2020
Application Opens: October 14, 2019
Application Deadline: December 18, 2019

Educational Programming Interns support all aspects of on- and off-site programs, community and volunteer outreach, and resource and curriculum development, including writing-based STEM integration. Interns support students between ages 6-18 in building creative and expository writing skills. Persons hired for this position may work one-on-one in a mentorship capacity, in small groups, or through large group instruction when working with students, depending on programming needs at the time of the internship. Persons hired will also be expected to execute direct outreach within diverse communities and DC neighborhoods. Persons hired will also be expected to support administrative tasks that will support the everyday operation of programs.

Educational Programming Interns will work under one of 826DC's Programs Managers to directly support their programs. Interns will work under one of three managers: Publication Programs Manager, In-Schools Program Manager, and Community Partners Program Manager. Interns will be placed based on interest and availability. To work with a specific program, interns must have a schedule that aligns with that program.

Responsibilities

- Support the Programs Department in executing 826DC's on and off-site programming.
- Adhere to 826DC's approach to working with and supporting students of all ages through positive youth development and experiential learning; support students who participate in 826DC programming with positive reinforcement, positive engagement and redirection.
- Support and/or create on-site and off-site writing workshops that develop student writing skills, including students with learning differences, English Language Learners, students with disabilities, and students from diverse backgrounds.
- Participate in required local travel to programming locations, including travel by Metro (train/bus), personal vehicle, and/or walking distances of up to 1 mile.
- Support the research and development of programming lesson plans and curriculum.
- Support the copyediting, proofreading, and production process for chapbook and in-school publishing projects, as needed.
- Support research and development of programming, project sustainability and resource documents.
- Support execution of 826DC's strategic planning and programmatic growth goals.
- Support 826DC's volunteer operations through outreach and data management

- Support 826DC's program design through accurate collection and input of student involvement data.
- Support 826DC external events and initiatives, as appropriate
- Write appropriate and relevant content for 826DC's blog and website, as requested.
- Work a regular weekly shift in the 826DC storefront, and use shift to inform visitors about 826DC and its programs.
- Under direction of the staff, reach out to families, schools, teachers, and community organizations about our programming via direct outreach, phone, and email.
- Respond to and complete in a timely manner all emails and assigned projects/tasks.

Expectations:

- Work independently to meet deadlines while also maintaining flexibility and adaptability to changing circumstances and situations.
- Lead program activities and lessons, when appropriate.
- Take direction from others and offer their own ideas and recommendations.
- Ask for help, support, and resources when needed, and to speak up when they are not able to meet a deadline or complete a task or project.
- Bring your unique personality to programming and our workspace.
- Able to work with a diverse group of people and students.

Qualifications:

- Interest in writing, the arts, education, nonprofits, youth development, etc.
- Strong written and verbal communication skills.
- Experience working with young people, either in a formal or informal setting (teaching, summer camp, workshops, tutoring, mentoring, babysitting).
- Though not required, Spanish language ability is a HUGE plus.

Compensation

This internship does not receive a stipend from 826DC. We strongly encourage all interns to research and apply for funding through their university or community as many programs offer grants for unpaid internships at a nonprofit.

Application

Please send resume and cover letter to hr@826dc.org. In your cover letter, please discuss why you want to work with 826DC, and what about your past experiences makes you a good fit for this position. 826DC will contact you if selected for an interview.

Individuals of all ages and backgrounds are encouraged to apply. 826DC is an affirmative action/equal opportunity employer, and strongly encourages persons of color, females, LGPTQIA persons, and persons with disabilities to apply for this position.